

# Indiana College Readiness Report

## 2012 High School Graduates Whitley Co Cons Schools



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	120	111	93%
Core 40	124	66	53%
General	30	1	3%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	265	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	55	52	95%
Took but Did Not Pass an AP Test	45	39	87%
Did Not Take an AP Test	174	87	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	35	28	80%
Non 21st Century Scholar	239	150	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	29	52%
Non Free or Reduced Lunch	218	149	68%
<b>Race/Ethnicity</b>			
White	254	167	66%
Black	0	--	--
Hispanic	7	***	***
Asian	2	***	***
Other	11	5	45%
<b>All Students</b>	<b>274</b>	<b>178</b>	<b>65%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	124	45.3%
Indiana Private College (non-profit)	41	15.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.2%
Out-of-State Private College (non-profit)	7	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>96</b>	<b>35.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	71	1	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	32	0	0%	--	--
Took but Did Not Pass an AP Test	25	2	8%	***	***
Did Not Take an AP Test	67	16	24%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	26	3	12%	***	***
Non 21st Century Scholar	98	15	15%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	24	6	25%	***	***
Non Free or Reduced Lunch	100	12	12%	***	***
<b>Race/Ethnicity</b>					
White	117	16	14%	11	69%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>124</b>	<b>18</b>	<b>15%</b>	<b>12</b>	<b>67%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	6%	***	***
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	9	7%	***	***
<b>No Remediation</b>	<b>106</b>	<b>85%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	9.7%
Indiana State University	0	0.0%
University of Southern Indiana	2	1.6%
Indiana University-Bloomington	7	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	5.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	51	41.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	9.7%
Ivy Tech Community College	33	26.6%
Vincennes University	0	0.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	58.1%
Associate Degree (two-year)	38	30.6%
Award of at least 1 but less than 2 academic years	1	0.8%
Award of less than 1 academic year	1	0.8%
Unclassified undergraduate	12	9.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	93	75%
Part-Time Students	31	25%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	16%
Business and Communication	20	16%
Education	13	10%
Health	22	18%
Science, Technology, Engineering, and Math (STEM)	16	13%
Social and Behavioral Sciences and Human Services	7	6%
Trades	7	6%
Undecided	19	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	71	2.9	24.52
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	3.2	26.17
Took but Did Not Pass an AP Test	25	2.5	23.60
Did Not Take an AP Test	67	2.1	14.23
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	2.4	17.56
Non 21st Century Scholar	98	2.5	19.64
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	24	2.3	14.33
Non Free or Reduced Lunch	100	2.5	20.37
<b>Race/Ethnicity</b>			
White	117	2.5	19.41
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>124</b>	<b>2.5</b>	<b>19.20</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	71	58	82%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	27	84%
Took but Did Not Pass an AP Test	25	19	76%
Did Not Take an AP Test	67	39	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	26	14	54%
Non 21st Century Scholar	98	71	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	24	12	50%
Non Free or Reduced Lunch	100	73	73%
<b>Race/Ethnicity</b>			
White	117	81	69%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	18	9	50%
No Remediation	106	76	72%
<b>All Students</b>	<b>124</b>	<b>85</b>	<b>69%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.